

EARLY HEAD START OF CAREY SERVICES, INC.

The mission of Early Head Start of Carey Services is to empower parents to support and nurture their children while meeting their social and economic goals. Carey Services envisions all people, regardless of their abilities or barriers, as empowered and equally valued members of the community.

ANNUAL REPORT

Program Year

May 1, 2017– April 30, 2018



Funding Sources:**Budget****Actual**

	Budget	Actual
PY 2016-2017 Program Base Grant	1,165,640	1,165,640
PY 2016-2017 T & TA Grant	28,258	28,258
PY 2016-2017 COLA Grant	11,656	11,656
CACFP (Food Service Program)	27,000	33,643
Paths to Quality Award	0.00	2,000
CCDF (Child Care Subsidy)	8,000	3,716
American Woodmark Grant	0.00	\$5,000
TOTAL	\$1,240,554	\$1,252,491

Expenses:**Budget****Actual**

	Budget	Actual
Staff Wages	809,048	814,885
Benefits	165,414	174,274
Instructional Supplies/Classroom Supplies	12,000	10,574
Food/Food Services Supplies	18,000	29,964
Policy Council/Parent Services	1,500	1,139
Nutrition/Mental Health Consultants	4,650	3,385
Office & Household Supplies	6,700	8,515
Public Relations/Recruitment/Advertising	2,000	2,090
Audit	4,000	4,000
Utilities/Maint./Insurance/Classroom Utiliz.	54,559	59,958
Local Travel	14,337	7,455
Indirect	120,088	107,994
Training/Technical Assistance	28,258	282,258
TOTAL	1,240,,554	1.252,491

EHS Program Enrollment Statistics:

Total Number of Families Served	166
Total Number of Children Served	214
Total Number of Pregnant Women Served	30
Total Number of Children Enrolled Multiple Years	<u>86</u>
Enrolled 2 or more years	51
Enrolled 3 or more years	35
Number of Children that graduated from EHS during Program Year	47
Number of Children with Disabilities Served	63
Average monthly enrollment as a percent of funded enrollment (130 funded en.)	130
Average monthly waiting list for Blackford County program options	11
Average monthly waiting list for Grant County program options	95

Total Children Served in each Program Option

Children Served

Home-Based	161
Hartford City Classrooms	42
Marion Classrooms	77

Children's Health Outcomes at Year-End:

Percent of Children with a medical home (regular doctor)	99%
Percent of Children with health insurance	99%
Percent of Children up-to-date on immunizations	90%
Percent of Children up-to-date on all EPSDT (preventive and primary health care)	69%
Percent of Children up-to-date on preventive dental services	50%

School Readiness Highlights

Forty-six students graduated in June 2017 from our Early Head Start Program



School Readiness Outcome Measures for Program Year May 2017 to April 2018 Early Head Start Outcomes

Goal is for **85% of Children** to Maintain Age Expected development, Achieve Age Expected development, or to Increase Rate of Development in the EHS Outcomes. Only children with at least 2 assessments are included below so that progress could be measured between assessments.

EHS Outcomes	# Maintained / Increased	% of Children who Maintained / Increased
Total # of Children = 77		
Language and Literacy	69	89.6
Cognitive and Knowledge	74	96.1
Approaches to Learning	72	93.5
Social and Emotional	71	92.2
Physical and Health	73	94.8

All Children – HELP Strands

Strand	# Met AE	Total #	% Met AE
Regulatory / Sensory Organization	65	77	84.4
Development of Symbolic Play	75	77	98.4
Gestural Imitation	55	56	98.2
Sound Awareness and Localization	40	41	97.6
Problem Solving	75	77	97.4
Spatial Relationships	70	77	90.9
Picture Concepts	74	77	96.1
Number Concepts	41	46	89.1
Discrimination / Classification	62	70	88.6
Understanding the Meaning of Words	66	77	85.7
Understanding and Following Directions	66	77	85.7
Expressive Vocabulary	67	76	88.2
Gestural Communication	22	28	78.6
Verbal Communication	69	77	89.6
Grammar & Sentence Structure	45	72	62.5
Sounds & Intelligibility	63	77	81.8
Communicating through Rhythm	66	77	85.7
Early Muscle Control: Prone, Supine	3	3	100
Sitting	6	6	100
Weight-bearing in Standing	7	9	77.8
Mobility & Transitional Movements	9	10	90.0
Advanced Postural Control ¹	68	71	95.8
Early Eye-Hand Coordination	70	77	90.9
Bilateral & Midline Skills	27	29	93.1
Pre-Writing	72	77	93.5
Blocks, Formboard, Paper	66	75	88.0
Manipulative Prehension ²	67	76	88.2
Attachment / Separation / Autonomy	65	66	98.5
Development of Self	65	77	84.4
Expression of Feelings and Emotions	50	57	87.7
Learning Rules & Expectations	70	77	90.9
Social Interaction & Play	66	77	85.7
Oral-motor Development	55	56	98.2
Dressing	58	73	79.5
Independent Feeding	68	76	89.5
Sleep Patterns & Behaviors	60	60	100
Grooming & Hygiene	52	61	85.2
Toileting	40	70	57.1
Household Independence & Responsibility	58	71	81.7
Strands below 85% Goal using results of all children			
Strands below 85% Goal using results of children with no IFSP			

¹ Jumping, Climbing, Stairs, Throwing, Catching, Tricycle, Balance

² Pages, Pegboard, Stringing Beads, Scissors

Parent, Family, and Community Engagement (PFCE):

Through the Family Partnership Agreement, families have strengthened their bonds and increased their awareness of the important role they play in the success and wellbeing of their family. Through connections between School Readiness Outcomes and PFCE Outcomes, they are able to see how working on family goals along with children's goals produces a greater impact on the progress of the whole family unit.

PFCE Outcomes Categories	% of Families actively working on goals	% Goals Complete by End of Year
Family Well-Being	34%	25%
Positive Parent/Child Relationships	23%	15%
Families as Lifelong Educators	29%	16%
Families as Learners	37%	29%
Families Engaged in Transitions	38%	17%
Family Connections to Peers & Community	40%	30%
Families as Advocates and Leaders	29%	15%

Parent/Guardian Education

Percent of Enrolled Parents

Advanced degree or baccalaureate degree	5%
Associate degree, vocational school, or some college	37%
High School graduate or GED	42%
Less than high school graduate	16%

Parent Education/Job Training Achieved During EHS

Enrollment in Program Year

of Parents

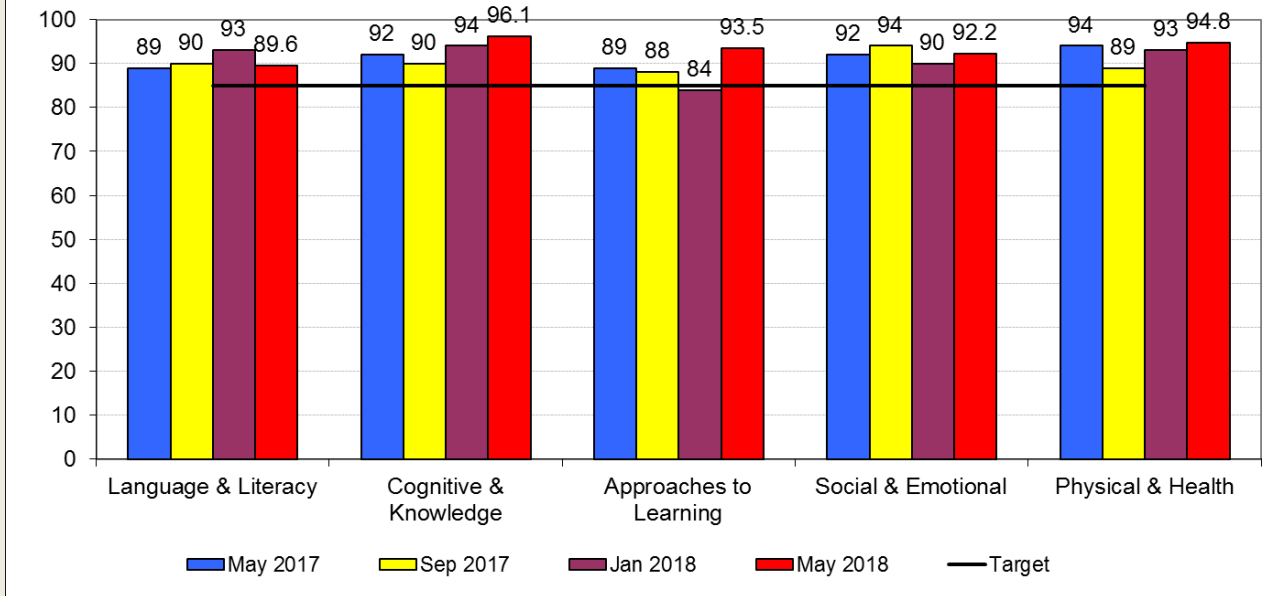
Parents completing a grade level this year (not yet to graduation).	3
Parents completing high school or GED this year.	3
Parents completing an associate's degree this year	1
Parents completing a bachelor's degree this year.	1

Prenatal Enrollees

Percent of Enrollment

Received Regular Prenatal Care	100%
Presented At-Risk Pregnancies	33%
Received Mental Health Intervention/Follow-Up	33%
Received Substance Abuse Treatment	13%
Received Professional Dental Exam	16%
Postnatals who Breastfed Infants	38%
Postnatals who Follow Safe-Sleep Practices	100%

All Children - EHS Outcomes



School Readiness Outcome Measures for Program Year May 2017 to May 2018

Above is a snapshot of outcomes at each checkpoint throughout this program year. As you can see, targeted goals were exceeded in all areas Except Approaches to Learning for 1 of the 4 checkpoints.

Well, we close out another productive year....my last in a dozen wonderful years working in the Early Head Start department, and over 40 years working at Carey Services. It is amazing to sit and think back through all those years and the many changes Carey has gone through in order to keep up with the needs of our community. I have been blessed to know and work with so many wonderful people through these years, and now as I ready for retirement many of them have come by, called, or sent messages reminding me of the many happy times we shared! I am grateful to be turning over the wheel to such capable hands as Beth Wickham, and I am content that Early Head Start and Carey Services will continue to be one of the greatest assets of our community. It has been wonderful working with all of you and I thank you all for your support!



-Cathy Queen, Retiring EHS Director



“With another successful program year under our belts, we celebrate the retirement of our Director, Cathy Queen as we celebrate the arrival of our new Director, Beth Wickham. There is no doubt, for more than ten years, Cathy made many positive impacts on many families in Grant and Blackford Counties. Over the last year, we have been able to see even more evidence of children being school ready, and we have seen more evidence of families being more well-equipped to help their children to be valued and successful members of their community. Beth’s experience in Head Start blends well with carrying on that success to continue to “move the needle” in very positive ways for those we serve in the Carey Services Early Head Start program in the years ahead. As we have entered into another program year, I am pleased to see the progress and accomplishments we are observing with those families we serve. I am excited to see our employees in Early Head Start engaging in some new ways, with their “heads and hearts” in the right place for those we serve. Here’s to another great year!”

-Jim Allbaugh, President / CEO / Carey Services, Inc.

Hello , let me introduce myself, my name is Beth Wickham, and I will be taking over the role of Director when Cathy retires. I have come to EHS with 20 years of experience with Head Start, first as a classroom teacher then as an Education Coordinator. I am so excited to be working with such a great staff here at Carey Services/Early Head Start. Cathy has really paved the way to begin the next chapter here at EHS. The Management Team and I will be setting goals to expand EHS to be able to serve more children and families. I am looking forward to meeting and work with the families in EHS, and hearing their ideas on how to achieve those goals. Please feel free to stop in see the wonderful things that are happening here at Early Head Start.



-Beth Wickham, Early Head Start Director